

**Title:**

**Utilizing a Time-Series Performance Evaluation to Assess Local HE Service Needs and Decision-making**

**Conference:**

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**Objectives:**

This research design was selected to best identify the challenges and barriers for health education providers in offering needs-based HE services. Of particular interest was the need for sustained dialogue with internal and external stakeholders to engage in developing truly needs-based HE

**Key points:**

Commitment, interest, readiness and competency to engage in new service functions and health education paradigms can be measured and results acted upon before awaiting the lagging indicators. Without initiating and engaging in appropriate evaluation methodology, stakeholders will fail to achieve the targeted change in continuing professional development and healthcare improvements.

A health education service was established to address physician HE needs. A position performance evaluation was conducted using triangulation and time series methodology to explore whether outcomes would be realized.