

Title:

Going beyond medical expertise: How to translate the CanMEDS framework in the continuing professional development context?

Conference:

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Author(S):

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Objectives:

To present the CanMEDS framework and competencies (i.e. medical expert, communicator, collaborator, health advocate, manager, scholar, and professional) and to provide direction on how to use a systematic approach to assess physicians' needs and help them to maintain their competencies. This workshop will also allow attendees to understand the relevance of going beyond medical expertise to optimize the effectiveness of education interventions. The articulation of the CanMEDS competencies can inform health education professionals and policy makers about innovative interventions that will secure the engagement of physicians in their professional development.

Key points:

Clearly identifying the learner needs beyond medical expertise play a critical role in the development of innovative educational interventions. The multidisciplinary faculty will provide basic theory on adult/organizational learning principles and mini breakouts will enhance individuals' levels of understanding and confidence in how to translate CanMEDS competencies into interactive CPD activities.