

Title:

**Harnessing Technology and Theory to Assess Physician Educational Needs
(Educational Interventions)**

Conference:

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Objectives:

Participants will be able to (a) describe how physician learning needs can be identified using theory embedded in an on-line survey and (b) identify how the results can lead to CME interventions.

Key Points:

Current theory of physician learning can guide CME practice. This study offered valuable information regarding educational needs across 10 areas of medical practice and the results of this project served to inform the development of future research into armed force physician needs, and the development of context-specific educational intervention programs. The study also provided value and in-depth learning regarding the use of technology to assess physician needs and provides recommendations how to tailor such a methodology.