

Title:

Educational Needs Assessment, Step 1 in the Educational Program Design Cycle: Community Providers and COPD Care

Conference:

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Objectives:

Following this program, participants will be able to: (1) understand the theory and practice of developing and carrying out an educational needs assessment; (2) understand the impact of provider knowledge, skills, and attitudes on care; (3) apply these insights to the development of educational initiatives targeting translation of knowledge into actual practice.

Key Points:

Challenges to provision of evidence-based care were elucidated from primary care providers and specialists in caring for patients with COPD. Triangulation provided a broad, reliable findings of the nature of these challenges. Knowledge gaps were identified in the care of patients with COPD by community physicians. Gaps were also discovered in the use of guidelines and research evidence to support evidence-based care. The identification of these gaps will inform the development and design of educational initiatives targeting the knowledge of evidence and practice guidelines to improve the quality of care provided.