

Title:

Educational and Performance Needs of Endocrinology Clinicians, Researchers and Fellows: What you „see” and what you do not “see”!

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Objectives:

To identify and characterize the educational and performance needs of clinical and research professionals in endocrinology, a national needs assessment was conducted in 2009 to enable a contrast of needs according to educational and professional maturity. Included were practicing general endocrinologists, pediatric and reproductive endocrinologists, endocrine fellows, clinical researchers, basic researchers, and basic research fellows.

Key Points:

Endocrinologists and researchers at each level of educational maturity identified organizational, interprofessional, and managerial challenges in delivery of care and in conducting research. Future educational and professional improvement initiatives of graduate and continuing medical education should target not only medical and research knowledge and expertise competencies, but also directly address systems-based barriers to ideal professional performance: clinical practice and laboratory management skills, and interpersonal communication skills.