

**Title:**

**Assessment of Collaborators in Continuing Medical Education/Continuous Professional Development**

**Conference:**

**Alliance 2012**

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**Objectives:**

By the end of this session, participants will be able to: (1) Recognize the value of identifying collaboratives' strengths and limitations in order to ensure efficient functioning; (2) Identify instruments that objectively assess collaborative initiatives in Continuing Medical Education (CME)/Continuing Professional Development (CPD)/Performance Improvement (PI), and (3) Discuss the importance of assessing and monitoring collaborative initiatives to enhance success of inter-organizational collaboration initiatives.

**Key Points:**

Although a number of instruments assessing interprofessional collaboration are found in the literature, few focus on inter-organizational collaboration. Factors leading to collaborative success can be classified into five key dimensions of collaboration: the collaborative readiness and goals, developmental process, attributes, governance, and operational processes. Those five dimensions are covered by the A.C.A.I., a tool designed to assess the collaborative potential of interorganizational collaborations, particularly in the field of medical and health education, professional development and performance improvement. Preliminary results obtained from five collaborative that completed the A.C.A.I., demonstrated the value of this new instrument to objectively assess collaborative initiatives.