

Title:**Developing and Deploying Evidence-based Performance Improvement Initiatives****Conference:****Association for Medical Education in Europe (AMEE) – 2017****Author(s):**

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Objectives:

The workshop will allow participants to:

- 1) Better understand the key phases of development and deployment of PI initiatives
- 2) Identify potential pitfalls to avoid during a PI process and solutions to address those challenges;
- 4) Provide examples of what best practices PI should look like

Participants to this workshop have a role in the development or deployment of medical education initiatives. They may be already aware of the concept of performance improvement and are looking to learn more on the process required to move towards PI initiatives or raise the bar of their own educational offerings.

Key Points:

Quality-based continuing medical education has been evolving towards performance improvement (PI) programs. PI puts its emphasis on the assessment of improvements in knowledge, skills, attitudes and professional practices, with measurable impact on patient care. PI initiatives typically include three phases: 1) establishing needs and learning objectives; 2) intervention to improve performance; 3) evaluation of impact. PI, like any other educational model, also has its challenges and pitfalls to be avoided.