

Title:

The Key Role of Assessment in Developing and Deploying Evidence-based Interprofessional Performance Improvement Initiatives.

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Objectives:

The workshop will allow participants to:

- better understand PI initiatives, and the key importance of assessment in PI
- identify potential pitfalls to avoid during a PI process, and solutions that address those challenges
- describe and provide examples of best practices in PI.

Key Points:

The award-winning European Performance Improvement Demonstration project in Diabetes (EPIDD) is an interprofessional performance improvement (PI) intervention deployed in three Spanish clinics, which successfully integrated formative assessment in its design. This case study will be used to engage participants in the steps, methods, successes, and pitfalls of interprofessional PI education.