

Title: Sharing Accountability for a Cultural Shift in Lifelong Learning in Healthcare

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Objectives:

This presentation will challenge our thinking about shared accountability between medical schools, specialty societies, government, health systems, and the private sector.

Key Points:

Life-long learning (from undergraduate to graduate education and continuing professional development opportunities) should be evidence-based and should reflect the needs of the learners (healthcare professionals and teams) as well as the population needs. Although progress has been made, there is an urgent need for a shift in organizational (sub)cultures, in order to support this evolution.

We propose that stakeholders must work together effectively to bring about the cultural shift that is needed to improve the quality of the educational offering and positively impact health outcomes.